

AMENDMENT NO. \_\_\_\_\_ Calendar No. \_\_\_\_\_

Purpose: To increase the labor certification fee required under section 212(a)(5)(A) of the Immigration and Nationality Act and to use these fees to enhance the economic competitiveness of the United States by improving science, technology, engineering, and mathematics education and training in the United States.

**IN THE SENATE OF THE UNITED STATES—113th Cong., 1st Sess.**

**S. 744**

To provide for comprehensive immigration reform and for other purposes.

Referred to the Committee on \_\_\_\_\_ and ordered to be printed

Ordered to lie on the table and to be printed

AMENDMENT intended to be proposed by Mr. HATCH (for himself, Ms. KLOBUCHAR, and Mr. COONS)

Viz:

1 Beginning on page 682, strike line 3 and all that fol-  
2 lows through page 690, line 4, and insert the following:

3 **SEC. 4104. STEM EDUCATION AND TRAINING.**

4 (a) FEE.—Section 212(a)(5)(A) (8 U.S.C.  
5 1182(a)(5)(A)) is amended by adding at the end the fol-  
6 lowing:

7 “(v) FEE.—An employer shall submit,  
8 along with an application for a certification  
9 under this subparagraph, a fee of \$1,000,



1 including efforts to make courses in com-  
2 puter science more broadly available; and

3 “(iv) helping colleges and universities  
4 produce more graduates in fields needed by  
5 American employers.

6 “(B) DEFINED TERM.—In this paragraph,  
7 the term ‘STEM education’ means instruction  
8 in a field of science, technology, engineering or  
9 math included in the Department of Edu-  
10 cation’s Classification of Instructional Pro-  
11 grams taxonomy within the summary groups of  
12 computer and information sciences and support  
13 services, engineering, mathematics and statis-  
14 tics, biological and biomedical sciences, and  
15 physical sciences.

16 “(3) ALLOCATIONS TO STATES AND TERRI-  
17 TORIES.—

18 “(A) IN GENERAL.—Subject to subpara-  
19 graph (B), the Secretary of Education shall  
20 proportionately allocate 70 percent of the  
21 amounts deposited into the STEM Education  
22 and Training Account each fiscal year to the 50  
23 States, the District of Columbia, the Common-  
24 wealth of Puerto Rico, Guam, the United States  
25 Virgin Islands, American Samoa, and the

1 Northern Mariana Islands in an amount that  
2 bears the same relationship as the proportion  
3 the State, district, or territory received under  
4 subpart 2 of part A of title I of the Elementary  
5 and Secondary Education Act of 1965 (20  
6 U.S.C. 6331 et seq.) for the preceding fiscal  
7 year bears to the amount all States and terri-  
8 tories received under that subpart for the pre-  
9 ceeding fiscal year.

10 “(B) MINIMUM ALLOCATIONS.—No State  
11 or territory shall receive less than an amount  
12 equal to 0.5 percent of the total amount made  
13 available to all States from the STEM Edu-  
14 cation and Training Account. If a State or ter-  
15 ritory does not request an allocation from the  
16 Account for a fiscal year, the Secretary shall re-  
17 allocate the State’s allocation to the remaining  
18 States and territories in accordance with this  
19 paragraph.

20 “(C) USE OF FUNDS.—Amounts allocated  
21 pursuant to this paragraph may be used for the  
22 activities described in section 4104(c) of the  
23 Border Security, Economic Opportunity, and  
24 Immigration Modernization Act of 2013.

1           “(4) STEM CAPACITY BUILDING AT MINORITY-  
2           SERVING INSTITUTIONS.—

3           “(A) IN GENERAL.—The Secretary of Edu-  
4           cation shall allocate 20 percent of the amounts  
5           deposited into the STEM Education and Train-  
6           ing Account to establish or expand programs to  
7           award grants to institutions described in sub-  
8           paragraph (C)—

9           “(i) to enhance the quality of under-  
10           graduate science, technology, engineering,  
11           and mathematics education at such institu-  
12           tions; and

13           “(ii) to increase the retention and  
14           graduation rates of students pursuing de-  
15           grees in such fields at such institutions.

16           “(B) TYPES OF PROGRAMS COVERED.—  
17           Grants awarded under this paragraph shall be  
18           awarded to—

19           “(i) minority-serving institutions of  
20           higher education for—

21           “(I) activities to improve courses  
22           and curriculum in science, technology,  
23           engineering, and mathematics;

1                   “(II) efforts to promote gender  
2 equality among students enrolled in  
3 such courses;

4                   “(III) faculty development;

5                   “(IV) stipends for undergraduate  
6 students participating in research;  
7 and

8                   “(V) other activities consistent  
9 with subparagraph (A), as determined  
10 by the Secretary of Education; and

11                   “(ii) to other institutions of higher  
12 education to partner with the institutions  
13 described in clause (i) for—

14                   “(I) faculty and student develop-  
15 ment and exchange;

16                   “(II) research infrastructure de-  
17 velopment;

18                   “(III) joint research projects;  
19 and

20                   “(IV) identification and develop-  
21 ment of minority and low-income can-  
22 didates for graduate studies in  
23 science, technology, engineering and  
24 mathematics degree programs.

1           “(C) INSTITUTIONS INCLUDED.—In this  
2 paragraph, the term ‘institutions’ shall in-  
3 clude—

4           “(i) colleges eligible to receive funds  
5 under the Act of August 30, 1890 (7  
6 U.S.C. 321–326a and 328), including  
7 Tuskegee University;

8           “(ii) 1994 Institutions, as defined in  
9 section 532 of the Equity in Educational  
10 Land-Grant Status Act of 1994 (7 U.S.C.  
11 301 note); and

12           “(iii) Hispanic-serving institutions, as  
13 defined in section 502(a)(5) of the Higher  
14 Education Act of 1965 (20 U.S.C.  
15 1101a(a)(5)).

16           “(D) GRANTING OF BONDING AUTHOR-  
17 ITY.—A recipient of a grant awarded under this  
18 paragraph is authorized to utilize such funds  
19 for the issuance of bonds to fund research in-  
20 frastructure development.

21           “(E) LOAN FORGIVENESS.—The Director  
22 may expend funds from the allocation under  
23 this paragraph for purposes of loan forgiveness  
24 or repayment of student loans which led to a  
25 low-income student obtaining a degree in

1 science, technology, engineering, mathematics,  
2 or other high demand fields.

3 “(5) WORKFORCE INVESTMENT.—The Sec-  
4 retary of Education shall allocate 5 percent of the  
5 amounts deposited into the STEM Education and  
6 Training Account to the Secretary of Labor until ex-  
7 pended for statewide workforce investment activities  
8 that may also benefit veterans and their spouses, in-  
9 cluding youth activities and statewide employment  
10 and training and activities for adults and dislocated  
11 workers described in section 128(a) of the Workforce  
12 Investment Act of 1998 (29 U.S.C. 2853(a)), and  
13 the development of licensing and credentialing pro-  
14 grams.

15 “(6) AMERICAN DREAM ACCOUNTS.—The Sec-  
16 retary of Education shall allocate 3 percent of the  
17 amounts deposited into the STEM Education and  
18 Training Account to award grants, on a competitive  
19 basis, to eligible entities to enable such eligible enti-  
20 ties to establish and administer American Dream  
21 Accounts under section 4104(d) of the Border Secu-  
22 rity, Economic Opportunity, and Immigration Mod-  
23 ernization Act.

24 “(7) ADMINISTRATION EXPENSES.—The Sec-  
25 retary of Education may expend up to 2 percent of



1 the amounts deposited into the STEM Education  
2 and Training Account for administrative expenses,  
3 including conducting an annual evaluation of the im-  
4 plementation and impact of the activities funded by  
5 the STEM Education and Training Account as re-  
6 quired under section 4104(c)(3) of the Border Secu-  
7 rity, Economic Opportunity, and Immigration Mod-  
8 ernization Act of 2013.”.

9 (c) STEM EDUCATION GRANTS.—

10 (1) APPLICATION PROCESS.—

11 (A) IN GENERAL.—Each Governor and  
12 Chief State School Officer desiring an allocation  
13 from the STEM Education and Training Ac-  
14 count under section 286(w)(3) of the Immigra-  
15 tion and Nationality Act, as added by sub-  
16 section (b), shall jointly submit a plan, includ-  
17 ing a proposed budget, signed by the Governor  
18 and Chief State School Officer, to the Secretary  
19 of Education at such time, in such form, and  
20 including such information as the Secretary of  
21 Education may prescribe pursuant to subpara-  
22 graph (B). The plan shall describe how the  
23 State plans to improve STEM education to  
24 meet the needs of students and employers in  
25 the State.

1           (B) RULEMAKING.—The Secretary of Edu-  
2           cation shall issue a rule, through a rulemaking  
3           procedure that complies with section 553 of  
4           title 5, United States Code, prescribing the in-  
5           formation that should be included in the State  
6           plans submitted under subparagraph (A).

7           (2) ALLOWABLE ACTIVITIES.—A State, district,  
8           or territory that receives funding from the STEM  
9           Education and Training Account may use such  
10          funding to develop and implement science, tech-  
11          nology, engineering, and mathematics (STEM) ac-  
12          tivities to serve students, including students of  
13          underrepresented groups such as minorities, eco-  
14          nomicallly disadvantaged, and females by—

15                (A) strengthening the State’s STEM aca-  
16                demic achievement standards;

17                (B) implementing strategies for the re-  
18                cruitment, training, placement, and retention of  
19                teachers in STEM fields, including computer  
20                science;

21                (C) carrying out initiatives designed to as-  
22                sist students in succeeding and graduating from  
23                postsecondary STEM programs;

24                (D) improving the availability and access  
25                to STEM-related worker training programs, in-

1 including community college courses and pro-  
2 grams;

3 (E) forming partnerships with higher edu-  
4 cation, economic development, workforce, indus-  
5 try, and local educational agencies; or

6 (F) engaging in other activities, as deter-  
7 mined by the State, in consultation with busi-  
8 nesses and State agencies, to improve STEM  
9 education.

10 (3) NATIONAL EVALUATION.—

11 (A) IN GENERAL.—Using amounts allo-  
12 cated under section 286(w)(7) of the Immigra-  
13 tion and Nationality Act, as added by sub-  
14 section (b), the Secretary of Education shall  
15 conduct, directly or through a grant or con-  
16 tract, an annual evaluation of the implementa-  
17 tion and impact of the activities funded by the  
18 STEM Education and Training Account.

19 (B) ANNUAL REPORT.—The Secretary  
20 shall submit a report describing the results of  
21 each evaluation conducted under subparagraph  
22 (A) to—

23 (i) the President;

24 (ii) the Committee on the Judiciary of  
25 the Senate;

1 (iii) the Committee on the Judiciary  
2 of the House of Representatives;

3 (iv) the Committee on Health, Edu-  
4 cation, Labor, and Pensions of the Senate;  
5 and

6 (v) the Committee on Education and  
7 the Workforce of the House of Representa-  
8 tives.

9 (C) DISSEMINATION.—The Secretary shall  
10 make the findings of the evaluation widely  
11 available to educators, the business community,  
12 and the public.

13 (4) RULE OF CONSTRUCTION.—Nothing in this  
14 subsection may be construed to permit the Secretary  
15 of Education or any other Federal official to approve  
16 the content or academic achievement standards of a  
17 State.

18 (d) AMERICAN DREAM ACCOUNTS.—

19 (1) DEFINITIONS.—In this subsection:

20 (A) AMERICAN DREAM ACCOUNT.—The  
21 term “American Dream Account” means a per-  
22 sonal online account for low-income students  
23 that monitors higher education readiness and  
24 includes a college savings account.

1 (B) APPROPRIATE COMMITTEES OF CON-  
2 GRESS.—The term “appropriate committees of  
3 Congress” means—

4 (i) the Committee on Health, Edu-  
5 cation, Labor, and Pensions of the Senate;

6 (ii) the Committee on Appropriations  
7 of the Senate;

8 (iii) the Committee on Finance of the  
9 Senate;

10 (iv) the Committee on Education and  
11 the Workforce of the House of Representa-  
12 tives;

13 (v) the Committee on Appropriations  
14 of the House of Representatives;

15 (vi) the Committee on Ways and  
16 Means of the House of Representatives;  
17 and

18 (vii) any other committee of the Sen-  
19 ate or House of Representatives that the  
20 Secretary determines appropriate.

21 (C) COLLEGE SAVINGS ACCOUNT.—The  
22 term “college savings account” means a savings  
23 account that—

24 (i) provides some tax-preferred accu-  
25 mulation;

1 (ii) is widely available (such as Quali-  
2 fied Tuition Programs under section 529  
3 of the Internal Revenue Code of 1986 or  
4 Coverdell Education Savings Accounts  
5 under section 530 of the Internal Revenue  
6 Code of 1986); and

7 (iii) contains funds that may be used  
8 only for the costs associated with attending  
9 an institution of higher education, includ-  
10 ing—

11 (I) tuition and fees;

12 (II) room and board;

13 (III) textbooks;

14 (IV) supplies and equipment; and

15 (V) internet access.

16 (D) DUAL ENROLLMENT PROGRAM.—The  
17 term “dual enrollment program” means an aca-  
18 demic program through which a secondary  
19 school student is able simultaneously to earn  
20 credit toward a secondary school diploma and a  
21 postsecondary degree or credential.

22 (E) ELIGIBLE ENTITY.—The term “eligible  
23 entity” means—

24 (i) a State educational agency;

25 (ii) a local educational agency;

1 (iii) a charter school or charter man-  
2 agement organization;

3 (iv) an institution of higher education;

4 (v) a nonprofit organization;

5 (vi) an entity with demonstrated expe-  
6 rience in educational savings or in assist-  
7 ing low-income students to prepare for,  
8 and attend, an institution of higher edu-  
9 cation; or

10 (vii) a consortium of 2 or more of the  
11 entities described in clause (i) through (vi).

12 (F) ESEA DEFINITIONS.—The terms  
13 “local educational agency”, “parent”, and  
14 “State educational agency” have the meanings  
15 given the terms in section 9101 of the Elemen-  
16 tary and Secondary Education Act of 1965 (20  
17 U.S.C. 7801) and the term “charter school”  
18 has the meaning given the term in section 5210  
19 of such Act.

20 (G) INSTITUTION OF HIGHER EDU-  
21 CATION.—The term “institution of higher edu-  
22 cation” has the meaning given the term in sec-  
23 tion 101(a) of the Higher Education Act of  
24 1965 (20 U.S.C. 1001(a)).

1           (H) LOW-INCOME STUDENT.—The term  
2 “low-income student” means a student who is  
3 eligible to receive a free or reduced price lunch  
4 under the Richard B. Russell National School  
5 Lunch Act (42 U.S.C. 1751 et seq.).

6 (2) GRANT PROGRAM.—

7           (A) PROGRAM AUTHORIZED.—The Sec-  
8 retary of Education is authorized to award  
9 grants, on a competitive basis, to eligible enti-  
10 ties to enable such eligible entities to establish  
11 and administer American Dream Accounts for a  
12 group of low-income students.

13           (B) RESERVATION.—From the amount  
14 made available each fiscal year to carry out this  
15 section under section 286(w)(6) of the Immi-  
16 gration and Nationality Act, the Secretary of  
17 Education shall reserve not more than 5 per-  
18 cent of such amount to carry out the evaluation  
19 activities described in paragraph (5)(A).

20           (C) DURATION.—A grant awarded under  
21 this subsection shall be for a period of not more  
22 than 3 years. The Secretary of Education may  
23 extend such grant for an additional 2-year pe-  
24 riod if the Secretary of Education determines  
25 that the eligible entity has demonstrated signifi-



1           cant progress, based on the factors described in  
2           paragraph (3)(B)(xi).

3           (3) APPLICATIONS; PRIORITY.—

4                 (A) IN GENERAL.—Each eligible entity de-  
5           siring a grant under this subsection shall sub-  
6           mit an application to the Secretary of Edu-  
7           cation at such time, in such manner, and con-  
8           taining such information as the Secretary of  
9           Education may require.

10                (B) CONTENTS.—The application de-  
11           scribed in subparagraph (A) shall include—

12                   (i) a description of the characteristics  
13           of a group of not less than 30 low-income  
14           public school students who—

15                         (I) are, at the time of the appli-  
16           cation, attending a grade not higher  
17           than grade 9; and

18                         (II) will, under the grant, receive  
19           an American Dream Account;

20                   (ii) a description of how the eligible  
21           entity will engage, and provide support  
22           (such as tutoring and mentoring for stu-  
23           dents, and training for teachers and other  
24           stakeholders) either online or in person,  
25           to—

1 (I) the students in the group de-  
2 scribed in clause (i);

3 (II) the family members and  
4 teachers of such students; and

5 (III) other stakeholders such as  
6 school administrators and school  
7 counselors;

8 (iii) an identification of partners who  
9 will assist the eligible entity in establishing  
10 and sustaining American Dream Accounts;

11 (iv) a description of what experience  
12 the eligible entity or the eligible entity's  
13 partners have in managing college savings  
14 accounts, preparing low-income students  
15 for postsecondary education, managing on-  
16 line systems, and teaching financial lit-  
17 eracy;

18 (v) a description of how the eligible  
19 entity will help increase the value of the  
20 college savings account portion of each  
21 American Dream Account, such as by pro-  
22 viding matching funds or incentives for  
23 academic achievement;

24 (vi) a description of how the eligible  
25 entity will notify each participating student

1 in the group described in subparagraph  
2 (A), on a semiannual basis, of the current  
3 balance and status of the student's college  
4 savings account portion of the student's  
5 American Dream Account;

6 (vii) a plan that describes how the eli-  
7 gible entity will monitor participating stu-  
8 dents in the group described in clause (i)  
9 to ensure that each student's American  
10 Dream Account will be maintained if a stu-  
11 dent in such group changes schools before  
12 graduating from secondary school;

13 (viii) a plan that describes how the  
14 American Dream Accounts will be man-  
15 aged for not less than 1 year after a ma-  
16 jority of the students in the group de-  
17 scribed in clause (i) graduate from sec-  
18 ondary school;

19 (ix) a description of how the eligible  
20 entity will encourage students in the group  
21 described in clause (i) who fail to graduate  
22 from secondary school to continue their  
23 education;

24 (x) a description of how the eligible  
25 entity will evaluate the grant program, in-

1 cluding by collecting, as applicable, data  
2 about the students in the group described  
3 in clause (i) during the grant period, and,  
4 if sufficient grant funds are available, after  
5 the grant period, including

6 (I) attendance rates;

7 (II) progress reports;

8 (III) grades and course selec-  
9 tions;

10 (IV) the student graduation rate  
11 (as defined in section 1111  
12 (b)(2)(C)(vi) of the Elementary and  
13 Secondary Education Act of 1965 (20  
14 U.S.C. 6311(b)(2)(C)(vi)));

15 (V) rates of student completion  
16 of the Free Application for Federal  
17 Student Aid described in section 483  
18 of the Higher Education Act of 1965  
19 (20 U.S.C. 1090);

20 (VI) rates of enrollment in an in-  
21 stitution of higher education; and

22 (VII) rates of completion at an  
23 institution of higher education;

24 (xi) a description of what will happen  
25 to the funds in the college savings account

1                   portion of the American Dream Accounts  
2                   that are dedicated to participating stu-  
3                   dents described in clause (i) who have not  
4                   matriculated at an institution of higher  
5                   education at the time of the conclusion of  
6                   the period of American Dream Account  
7                   management described in clause (viii);

8                   (xii) a description of how the eligible  
9                   entity will ensure that funds in the college  
10                  savings account portion of the American  
11                  Dream Accounts will not make families in-  
12                  eligible for public assistance; and

13                  (xiii) a description of how the eligible  
14                  entity will ensure that participating stu-  
15                  dents described in clause (i) will have ac-  
16                  cess to the Internet;

17                  (C) PRIORITY.—In awarding grants under  
18                  this subsection, the Secretary of Education  
19                  shall give priority to applications from eligible  
20                  entities that—

21                         (i) are described in paragraph  
22                         (1)(E)(vii);

23                         (ii) serve the largest number of low-in-  
24                         come students;

1 (iii) emphasize preparing students to  
2 pursue careers in science, technology, engi-  
3 neering, or mathematics; or

4 (iv) in the case of an eligible entity  
5 described in clause (i) or (ii) of paragraph  
6 (1)(E), provide opportunities for partici-  
7 pating students described in clause (i) to  
8 participate in a dual enrollment program  
9 at no cost to the student.

10 (4) AUTHORIZED ACTIVITIES.—

11 (A) IN GENERAL.—An eligible entity that  
12 receives a grant under this subsection shall use  
13 such grant funds to establish an American  
14 Dream Account for each participating student  
15 described in paragraph (3)(B)(i), which will be  
16 used to—

17 (i) open a college savings account for  
18 such student;

19 (ii) monitor the progress of such stu-  
20 dent online, which—

21 (I) shall include monitoring stu-  
22 dent data relating to—

23 (aa) grades and course se-  
24 lections;

25 (bb) progress reports; and

1 (cc) attendance and discipli-  
2 nary records; and

3 (II) may also include monitoring  
4 student data relating to a broad range  
5 of information, provided by teachers  
6 and family members, related to post-  
7 secondary education readiness, access,  
8 and completion;

9 (iii) provide opportunities for such  
10 students, either online or in person, to  
11 learn about financial literacy, including  
12 by—

13 (I) assisting such students in fi-  
14 nancial planning for enrollment in an  
15 institution of higher education; and

16 (II) assisting such students in  
17 identifying and applying for financial  
18 aid (such as loans, grants, and schol-  
19 arships) for an institution of higher  
20 education;

21 (iv) provide opportunities for such  
22 students, either online or in person, to  
23 learn about preparing for enrollment in an  
24 institution of higher education, including

1 by providing instruction to students  
2 about—

3 (I) choosing the appropriate  
4 courses to prepare for postsecondary  
5 education;

6 (II) applying to an institution of  
7 higher education;

8 (III) building a student portfolio,  
9 which may be used when applying to  
10 an institution of higher education;

11 (IV) selecting an institution of  
12 higher education;

13 (V) choosing a major for the stu-  
14 dent's postsecondary program of edu-  
15 cation or a career path, including spe-  
16 cific instruction on pursuing science,  
17 technology, engineering, and mathe-  
18 matics majors;

19 (VI) adapting to life at an insti-  
20 tution of higher education; and

21 (v) provide opportunities for such stu-  
22 dents, either online or in person, to iden-  
23 tify skills or interests, including career in-  
24 terests.



1 (B) ACCESS TO AMERICAN DREAM AC-  
2 COUNT.—

3 (i) IN GENERAL.—Subject to clause  
4 (iii) and (iv), and in accordance with appli-  
5 cable Federal laws and regulations relating  
6 to privacy of information and the privacy  
7 of children, an eligible entity that receives  
8 a grant under this subsection shall allow  
9 vested stakeholders described in clause (ii),  
10 to have secure access, through the Inter-  
11 net, to an American Dream Account.

12 (ii) VESTED STAKEHOLDERS.—The  
13 vested stakeholders that an eligible entity  
14 shall permit to access an American Dream  
15 Account are individuals (such as the stu-  
16 dent’s teachers, school counselors, coun-  
17 selors at an institution of higher education,  
18 school administrators, or other individuals)  
19 that are designated, in accordance with the  
20 Family Educational Rights and Privacy  
21 Act of 1974 (20 U.S.C. 1232g), by the  
22 parent of a participating student in whose  
23 name such American Dream Account is  
24 held, as having permission to access the  
25 account. A student’s parent may withdraw

1 such designation from an individual at any  
2 time.

3 (iii) EXCEPTION FOR COLLEGE SAV-  
4 INGS ACCOUNT.—An eligible entity that re-  
5 ceives a grant under this subsection shall  
6 not be required to give vested stakeholders  
7 described in clause (ii), access to the col-  
8 lege savings account portion of a student’s  
9 American Dream Account.

10 (iv) ADULT STUDENTS.—Notwith-  
11 standing clause (i) through (iii), if a par-  
12 ticipating student is age 18 or older, an el-  
13 igible entity that receives a grant under  
14 this subsection shall not provide access to  
15 such participating student’s American  
16 Dream Account without the student’s con-  
17 sent, in accordance with the Family Edu-  
18 cational Rights and Privacy Act of 1974  
19 (20 U.S.C. 1232g).

20 (v) INPUT OF STUDENT INFORMA-  
21 TION.—Student data collected pursuant to  
22 subparagraph (A)(ii)(I) may only be en-  
23 tered into an American Dream Account by  
24 a school administrator or such administra-  
25 tor’s designee.

1 (C) PROHIBITION ON USE OF STUDENT IN-  
2 FORMATION.—An eligible entity that receives a  
3 grant under this subsection may not use any  
4 student-level information or data for the pur-  
5 pose of soliciting, advertising, or marketing any  
6 financial or non-financial consumer product or  
7 service that is offered by such eligible entity, or  
8 on behalf of any other person.

9 (D) LIMITATION ON THE USE OF GRANT  
10 FUNDS.—An eligible entity shall not use more  
11 than 25 percent of the grant funds provided  
12 under this subsection to provide the initial de-  
13 posit into a college savings account portion of  
14 a student’s American Dream Account.

15 (5) REPORTS AND EVALUATIONS.—

16 (A) IN GENERAL.—Not later than 1 year  
17 after the Secretary of Education has disbursed  
18 grants under this subsection, and annually  
19 thereafter, the Secretary of Education shall pre-  
20 pare and submit a report to the appropriate  
21 committees of Congress that includes an evalua-  
22 tion of the effectiveness of the grant program  
23 established under this subsection.

24 (B) CONTENTS.—The report described in  
25 subparagraph (A) shall—

1 (i) list the grants that have been  
2 awarded under paragraph (2)(A);

3 (ii) include the number of students  
4 who have an American Dream Account es-  
5 tablished through a grant awarded under  
6 paragraph (2)(A);

7 (iii) provide data (including the inter-  
8 est accrued on college savings accounts  
9 that are part of an American Dream Ac-  
10 count) in the aggregate, regarding stu-  
11 dents who have an American Dream Ac-  
12 count established through a grant awarded  
13 under paragraph (2)(A), as compared to  
14 similarly situated students who do not have  
15 an American Dream Account;

16 (iv) identify best practices developed  
17 by the eligible entities receiving grants  
18 under this subsection;

19 (v) identify any issues related to stu-  
20 dent privacy and stakeholder accessibility  
21 to American Dream Accounts;

22 (vi) provide feedback from partici-  
23 pating students and the parents of such  
24 students about the grant program, includ-  
25 ing—

- 1 (I) the impact of the program;
- 2 (II) aspects of the program that
- 3 are successful;
- 4 (III) aspects of the program that
- 5 are not successful; and
- 6 (IV) any other data required by
- 7 the Secretary of Education; and
- 8 (vii) provide recommendations for ex-
- 9 panding the American Dream Accounts
- 10 program.

11 (6) ELIGIBILITY TO RECEIVE FEDERAL STU-  
12 DENT FINANCIAL AID.—Notwithstanding any other  
13 provision of law, any funds that are in the college  
14 savings account portion of a student’s American  
15 Dream Account shall not affect such student’s eligi-  
16 bility to receive Federal student financial aid, includ-  
17 ing any Federal student financial aid under the  
18 Higher Education Act of 1965 (20 U.S.C. 1001),  
19 and shall not be considered in determining the  
20 amount of any such Federal student aid.

21 (e) CONFORMING AMENDMENT.—Section 480(j) of  
22 the Higher Education Act of 1965 (20 U.S.C. 1087vv(j))  
23 is amended by adding at the end the following:

24 “(5) Notwithstanding paragraph (1), amounts  
25 made available under the college savings account

1       portion of an American Dream Account under sec-  
2       tion 4105(d)(4) of the Border Security, Economic  
3       Opportunity, and Immigration Modernization Act  
4       shall not be treated as estimated financial assistance  
5       for purposes of section 471(3).”.